



Future Focus Programme for Care Experienced Young People in London Information for Carers, Local Authorities and Virtual Schools

Programme outline

AccessHE and Creative Futures are delighted to be delivering an arts and Higher Education IAG programme for care-experienced young people in London. The programme aims to address the low participation rates for care-leavers and care-experienced students progressing to Higher Education. Working with professional artists the young people will explore a range of arts-disciplines, centred around the project theme Future Focus. Through the creation of a dynamic film-making project, participants will have the opportunity to articulate how they want to shape their future. The young people will be supported to develop soft-skills in decision making, team working and independent study. Should they wish, they may use the results to qualify for Discover Arts Award credits.

Objectives

- To provide care experienced young people new opportunities to visit and engage with HEIs
- To enhance the self-confidence and ambitions of participants
- To create artistic work of which the young people are proud
- To inform participants of the support open to them through the HEI sector
- To strengthen the vocational and life-skills of participants as they prepare to move to independent living

Eligibility criteria

The programme will support up to 20¹ care-experienced young people from targeted London boroughs. The programme is open to care-experienced students in year 11 upwards, and for care-leavers up to the age of 25.

Monitoring and evaluation

Creative Futures will appoint a Creative Producer to oversee all aspects of project delivery. Their role will be to plan and manage all aspects of delivery, be present to support all the sessions, and carry out quality management monitoring.

The Creative Producer will also assist the artists, especially in the introductory session, with individual goal-setting for all of the participating young people – and then in tracking the achievement of the goals set over the course of the project.

This personal goal-tracking will be central to the evaluation of the project, along with:

- Optional Discover Arts Award assessments
- Measures of self-confidence
- Track changes in aspiration relating to attending Higher Education
- Personal reflections from the young people

AccessHE will use pre- and post-questionnaires for the online information, advice and guidance sessions, to monitor and track engagement with the sessions and evaluate confidence in knowledge of Higher Education.

Programme dates and delivery

AccessHE and Creative Futures are committed to delivering the programme as an in-person event where possible, however will regularly review the situation in line with government advice. Should the programme be unable to go ahead

¹ NB For in person delivery, the programme will be capped at a maximum of 15 participants if the current red level guidance from NYA remains in place at time of delivery. Further information about permitted activities can be found here: <https://nya.org.uk/wp-content/uploads/2021/01/national-lockdown-Readiness-Guidance-v1.pdf>

as an in-person programme, contingencies are in place that will allow this to run as an online programme, for some, or all, of the programme. We will contact participants with plenty of notice to confirm if each session will be in-person, or online.

Where possible the programme will be delivered as an in-person programme, using robust Covid risk-assessments and following guidance from [NYA](#). Majority of the programme will be hosted at Ravensbourne University London.

The following table confirms the dates and times of each session.

Session dates & times	Session	Facilitator	Venue/online
Saturday 13 th March, 10.00am – 1.00pm	Introduction & Creative Project session 1	Creative Futures	Online/Ravensbourne University London
Wednesday 17 th March 5.00pm – 6.00pm	HE session 1 – Intro to HE, including student ambassador	AccessHE/HEI	Online
Saturday 27 th March 10.00am – 1.00pm	Creative Project session 2	Creative Futures	Online/Ravensbourne University London
Wednesday 31 st March 5.00pm – 6.00pm	HE session 2 – Student finance, wellbeing and accommodation	ICMP	Online
Monday 13 th – Wednesday 15 th April	Easter Project over three days – Discover Arts Award	Creative Futures/Access HE	tbc
Saturday 24 th April 10.00am – 1.00pm	Creative Project session 3	Creative Futures	Online/Ravensbourne University London
Wednesday 28 th April 5.00pm – 6.00pm	HE session 3 – Student support, including Q&A with care experienced student ambassadors	AccessHE/HEI	Online
Saturday 8 th May 10.00am – 1.00pm	Creative Project session 4	Creative Futures	Ravensbourne University London
Wednesday 12 th May 5.00pm – 6.00pm	HE session 4 – Pathways to HE incl. foundation courses, degree apprenticeships. Access to HE courses	AccessHE/HEI	Online
Friday 21 st May 4.00pm – 8.00pm	Celebration event	Creative Futures/Access HE/HEIs	Ravensbourne University London

Safeguarding

Creative Futures and AccessHE are committed to the protection and safety of the children and young people participating in our programmes. Our [Child Safeguarding Policy](#) and [Online Safety Policy](#) outline our commitment to safeguarding and the process for reporting any safeguarding concerns.

Data protection and GDPR

We will collect data as part of the Future Focus programme to monitor and evaluation participant progress throughout the programme, and for reporting to delivery partners. Our [Data Protection Policy](#) outlines how data will be collected and used.