

# Degree and higher apprenticeships

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**London  
South Bank  
University**

- Construction, Built Environment and Architecture
- Engineering
- Health
- Business and management

# Health Apprenticeships: creating a pathway to social mobility

Alison May, Head of Apprenticeships,  
London South Bank University

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# Context

- Apprenticeships are a 'natural fit' for LSBU and the School of Health
- 40% Students are currently employer sponsored
- Our **School of Health and Social Care** works with more than 50 NHS partner organisations from in and around London has a student body of more than 7000
- These include bands 1-4 workers, nurses, midwives, social workers and many Allied Health professionals.
- Health School comprises 5 leading-edge subject areas; Adult Nursing and Midwifery, Allied Health Sciences, Children's Nursing, Mental Health and Learning Disabilities and Primary Social Care
- Separate **Institute of Vocational Learning**
- The School is the largest provider of CPPD for the health and social care workforce in the South East

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***LSBU* enables staff at every level to  
“realise their potential to deliver high  
quality care to all.”**

**Sarah Connor, Professional Development Lead, Kingston  
Hospital NHS Foundation Trust**

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# Health Apprenticeships

## Level 5 Health Assistant Practitioner Apprenticeship

- FDS Sc Foundation degree in Health
- Circa 100 apprentices
- Quarterly enrolments
- Over 10 NHS Trusts involved plus Private Healthcare providers

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# Who are our Apprentices?

- Average age: 42 Years
- Gender: 55% Female
- Average length of service with employer: 6 months
- 90% of our apprentices are working below Level 2 with English and Maths
- Majority of apprentices do not declare any prior qualifications

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# How we support our apprentices?

- Recruitment
- Sophisticated facilities
- Flexible, modular CPPD for all health and social care levels
- Feedback and Monitoring for Employers
- Programmes delivered by clinical experts
- Bespoke provision
- English and Maths support

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# Challenges

- English and Maths
- Do we deliver the lower levels?
- Ensuring progression routes
- Funding caps
- Setting entry requirements
- Retention
- Measuring economic progress-LSBU efforts should be coupled with wider efforts to improve the pay and progression of sectors where this is a problem

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# Not 'just' Health Apprenticeships

- Passmore Centre- A South London Apprenticeship hub
- Lambeth Careers Ambitions programmes
- Supporting local careers clusters in Wandsworth and Southwark
- Partnerships with 'third sector' providers including Chartered Surveyors Training Trust
- Veteran's Association

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# Demonstrating social mobility is good for business

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